



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

MARATHA SAMAJ SEVA MANDAL'S
CHHATRAPATI SHIVAJI NIGHT COLLEGE
OF ARTS AND COMMERCE, SOLAPUR

- Name of the Head of the institution **Dr.Anil Nagnath Barbole**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02172620933**
- Mobile no **9822684170**
- Registered e-mail **csnc_123@yahoo.co.in**
- Alternate e-mail **iqaccsnc1989@gmail.com**
- Address **101-B, Murarji
Peth, Solapur-413001**
- City/Town **Solapur**
- State/UT **Maharashtra**
- Pin Code **413001**

2.Institutional status

- Affiliated /Constituent **Punyashlok Ahilyadevi Holkar
Solapur University, Solapur**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Punyashlok Ahilyadevi Holkar Solapur University, Solapur**
- Name of the IQAC Coordinator **Prof.Dr. Arun Govindrao Mitragotri**
- Phone No. **02172620933**
- Alternate phone No. **02172620933**
- Mobile **9423589832**
- IQAC e-mail address **iqaccsnc1989@gmail.com**
- Alternate Email address **csnc_123@yahoo.co.in**

3.Website address (Web link of the AQAR (Previous Academic Year)) <https://www.chhatrapatishivajinighcollege.com/IQAC/6xcKhhuNTH.pdf>

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <http://www.chhatrapatishivajinighcollege.com/crmdocs/NACDD92rkh.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	Nil	2004	16/09/2004	15/09/2009
Cycle 2	B+	2.54	2016	16/09/2016	15/09/2021
Cycle 3	B	2.32	2023	03/01/2024	02/01/2028

6.Date of Establishment of IQAC **21/06/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **02**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Regular IQAC Meetings and Submission of AQAR

Guest Lectures for Quality initiatives

Participation in the International and National sports competition

Organized Gender Related Programs and Extension Activities

Seminars, Workshops, Certificate Courses for Students

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
CAS application and evaluation procedure	04 Faculty members were evaluated by external committee
Academic Audit Administrative Audits (AAA)	College secured 'Excellent' grade in Academic and Administrative Audits (AAA)
To Promote faculty and Students for Research	Institute promotes students and faculty for research. As a result our teaching faculty published 10 research paper in different Journals. Apart from this students also present research paper in avishakar
To prepare and implement Academic Calender	Prepared and implemented
To arrange Industrial visits, Field visits as per the curriculum prescribed by the university.	For experiential learning all the departments organized field visits and industrial visits as per requirement

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• if yes, whether it is uploaded in the Institutional website Web link:	http://www.chhatrapatishivajinihtcollege.com/crmdocs/NACDD92rkh.pdf				
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Cycle 3	B	2.32	2023	03/01/2024	02/01/2028
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	02	
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<ul style="list-style-type: none"> • If yes, mention the amount 		
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Guest Lectures for Quality initiatives		
Participation in the International and National sports competition		
Organized Gender Related Programs and Extension Activities		
Seminars, Workshops, Certificate Courses for Students		
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13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-2023	07/03/2024

15. Multidisciplinary / interdisciplinary
The institution is affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur. The University is adopted the CBCS Pattern from 2017-2018. As per the CBCS pattern, the University offers several Skill development Courses and value based non CGPA courses interdisciplinary nature. B.A Part I students

started 'Democracy , Election and Good Governance are the non credit courses for the students of first year of all disciplines. "Environmental Studies" for the second year students . as well as the "Content Writing " and "Event Management " are non credit courses for final year students of all disciplines. Our university likely to implement NEP 2020 and will offer multidisciplinary courses. As per the regulations and guidelines of university we will follow the same. The College has future plans of expansion of learning environment, implementation of multidisciplinary & interdisciplinary curriculum as per NEP. The NEP 2020 calls for structural changes, regulatory reforms, and introduction of holistic & multidisciplinary curriculum. Its biggest impact would be the change in the learning environment and the learning process for the students. For increase in focus on the skill improvement and competency development of the students it is essential that an identified set of skills and values will be incorporated into higher education. The purpose of quality higher education is, therefore, more than the creation of greater opportunities for individual employment. It represents the key to more vibrant, socially engaged, cooperative communities and a happier, cohesive, cultured, productive, innovative, progressive, and prosperous nation. In order to fulfil the Objectives of NEP, our college will draft a roadmap for incorporating the features of NEP 2020. The college will identify the gap in existing academic system and refill the gap as per the objectives of NEP 2020.

16. Academic bank of credits (ABC):

As per the New Education Policy 2020 , the Academic Bank of Credit (ABC) is going to implement by our parent University to facility mobility of students. Our institute also adopting the policy guidelines for the appropriate credit transfer. The institute has been following the pattern of CBCS adopted by the university. The University has informed the institute about the necessary action and implementation of ABC. The faculties of our institute instructed the stakeholders regarding the same . One of the provisions of the National Education Policy 2020 (NEP 2020) is the introduction of the Academic Bank of Credit (ABC). ABC will allow students of undergraduate and postgraduate degree courses to exit the course and enter within a stipulated period. Academic Bank of Credits shall deposit Credits awarded by Registered Higher Education Institutions, for Courses pursued therein, in the Academic Bank Account of the student and the validity of such credits shall be as per norms and guidelines issued by the Commission from time to time.

<https://www.abc.gov.in> : A portal has been launched, with the aim that HEI & Students can register in this portal.

17.Skill development:

The institute has adopted a policy to run skill development programme for the overall development to mitigate the requirement of 21st Century skills in the society. Our institute was running career oriented courses like Spoken English Course, Soft Skills. These skill based courses were successfully completed during the last five years. The NEP 2020 envisioned for the holistic development of youth with emphasis on raising Gross Enrolment Ratio (GER) but also on skill development as the main factor to make mission 'Self Reliant India' possible, there is revived approach towards running vocational courses to be offered by higher education institutes..Our institute has completed the following skill development Programmes Certificate Course in Marathi Jahirat Lekhan Certificate Course in Soft Skill Certificate Course in Spoken English Certificate Course in Clinical Sociology Advance Certificate course in Stock Market Certificate Course in Right Information 2005 Certificate Course in Tour Management Certificate Course in Event Management

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute actively engaged in spreading the rich heritage of our country and traditional knowledge in the field of arts, literature and cultural.We adopted three languages systems for running the programme of UG and PG . We use English as an International language and Hindi as National language and Marathi as a State /regional language in our curriculum.We specialize in Marathi, English, History, Economics, Political Science, Sociology and Commerce.All the humanity subjects are taught in bilingual mode for example: Marathi and English. To preserve and spread Indian culture and tradition 27 th February Marathi Basha Savardhan etc. We inculcate Indian culture and value through the participation of students in university level youth festivals etc In order to preserve and promote culture, one must preserve and promote a culture's languages. The college has been offering certificate course in Modi and Brahmi Script which is one of the prominent Indian languages. The objectives set out in the NEP on Outcome Based Education (OBE) are Competency, standard, benchmarks, and attainment of targets. In addition to this,the Outcome Based Education (OBE) incorporates three elements Theory of education, A systematic structure of education, and a specific approach to instructional practice.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institutue has adopted the CBCS Pattern of Punyashlok Ahilyadevi Holkar Solapur University, Solapur since 2017-2018 for UG and PG Courses. As per CBCS guidelines , the Univeristy reconstructed the syllabus of all the programmes. In the restructured programme ; university included the outcomes in the form of objectives of the course and programmes. we discuss wiith student regarding the course and program outcomes at the end of the acadademic year. We vertify these outcomes by various attaiment methods. Outcome-Based Education (OBE) is a pedagogical model that entails the restructuring of curriculum, pedagogy and assessment practicesto reflect the achievement of high-order learning. The model allows the learner to transfer their credits and switch to another institution that is accredited with the Outcome Based Education (OBE) syllabus. Our students seeking newer skills to propel their careers further, there will always be higher demand for vocational training. The college has implemented outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes and Course Outcomes

20.Distance education/online education:

Distance education is field of education that focuses on tecnology, teaching pedagogy and learning systems that aim to provide education to students who are not physically present at site. the main objective of the distance education came into existance with the objective of bringing students who are far away from education. students those who are employed , women who are housewives or students who are employed in the Government or Private Sectors who are not able to persue traditional education. In this learning systems allows such students to finid convenient time to study without interfering with their already busy schedule. One can study after work, in tge middle of the night ir during weekends. Learning materials and instruction can actually be obtained online at any time. Realizing the need of the time so many distance learning institute online or offline methods like YCMOU University etc.

Extended Profile

1.Programme

1.1

204

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 956

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 559

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 45

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 12

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 0

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	204
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	956
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	559
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	45
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	12
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	0
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	25
Total number of Classrooms and Seminar halls	
4.2	8.19
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	20
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institute is affiliated to Punyashlok Ahilyadevi Holkar Solapur University Solapur Institute implements the curriculum prescribed by the Punyashlok Ahilyadevi Holkar Solapur University, Solapur. The CBCS pattern has been implemented by the University for UG and PG since 2017-2018 The college also runs the skill development programs to enhance and develop the overall performance of the students. The college has been running 07 UG programs, 03 PG programs along with 08 Certificate and other courses at UG level. For Effective Curriculum Delivery In the beginning of Academic Year, the Principal conducts a meeting with the Head of the departments to discuss the preparation of the Academic Calendar, curriculum planning and documentation. As per the direction of the Principal, Head of the departments discuss and allots workload amongst faculty of the concerned departments. The Time Table committee collects the workload from Department Heads and prepares the Time Table. Faculty of all departments prepare their teaching plans by

making optimal use of available resources, classes are conducted according to the time table. Library has a rich collection of resources with an open access system. 48 Journals are subscribed by the Institute. Library has, N-LIST facility. QR Code Facilites is introduced.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

We prepare academic calendar which comprises schedule of Continuous Internal Examination. We also create separate time table for smooth conduct of University Internal Examination and Evaluation. The notices and agenda of Continuous Internal Examination has been displayed on the Notice Boards. In the pandemic situation, proper schedule of the exam has been forwarded to the students online. Timely display of examination timetable through Social Media Groups like Telegram and WhatsApp. Question papers and model answers have been discussed frequently. Question bank provided to the students. Faculty participation in University paper assessment/evaluation. We follow University examination System which comprises two Semesters. We implement 40:10 pattern of examination system for each Semester as proposed by the affiliated university. 40 marks for the first Semester examination fall under external evaluation and remaining 10 marks exam fall under Internal Examination. Examination cell oversees the conduct of Internal Examinations under the guidance of IQAC. At the departmental level, numbers of Unit Tests have been assigned through which real time experience about the semester exam has been given to the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution

B. Any 3 of the above

participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

204

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

08

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

50

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute takes special efforts to integrate various crosscutting issues Environment and Sustainability Environmental awareness is inculcated through the activities like Tree plantation, Cycle Rally, Plastic Free Campus , Holi with environment friendly colours. Environmental study is a compulsory subject for second year students. While allocating the projects an attempt is to make them aware of cross-cutting issues related to the environment in the local area. Gender awareness and sensitization occurs in the curriculum of social sciences and humanities. The Institute ensures safe and secure environment for girls students through Discipline Committee, Sexual Harassment Prevention Committee, Internal Grievance Committee and activities like Woman Empowerment, Beti Bachao Abhiyan, Gender equality, Training for Self Defense , Workshop on women rights and Laws, Global Women's Day etc. Human Values The Institute organized camps like Blood Donation, Blood Group Testing , National Integration, Corona Vaccination, AIDS awareness programs, Human Rights Day, Mission Yuva Swasth Abhiyan, Voter awareness program, Respect to the families of Martyr soldiers to inculcate human values among the students. Professional Ethics. The Institute organizes lectures on

emotional intelligence, professional ethics and code of conduct.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

57

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the

C. Any 2 of the above

syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	
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File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	D. Feedback collected
---------------------------------------------------------------------------------	------------------------------

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

956

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

307

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Programmes for advanced learners and slow learners The institute implements the selection process of advanced learners and slow learners. We select advanced learners and slow learners based on the basis of the marks obtained in the previous year examination. The interaction of faculty with the students in the classroom helps to identify slow and advanced learners. **Policy Guidelines for Advanced learners** The institute encourages them to participate in State, University, National and International level Conferences. Final year students are involved in research projects. Motivates the advanced learners to strive for higher goals and provides additional inputs for better career planning by offering special coaching for higher level competitive examinations. The special facilities are made available like libraries, computers and internet, language lab etc. **Policy Guidelines for Slow learners** Slow learners are treated like other students in the class but they are provided extra coaching for improvement and achievement. The institute helps the slow learners by giving proper guidance and support. The institute conducts extra classes for the difficult Special attention is given to the students in the class.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
956	12

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

As the teachers are young and energetic they are still in a learning mode. They are techno-savy so they try different student centric teaching methods continuously. The teacher uses innovative methods with regular chalk and talk method. The syllabus is well defined by the teacher and each subject is elucidated with different kinds of experiences. In humanities, with regular teaching, students are encouraged to recite poems, storytelling, screening of drama and film screening is used for experiential learning. Problem Solving Method: Apart from that, we do practice the following methods in the teaching learning process -

1.Observe Analyze-Criticize 2. Peer Instruction 3. Collaborative Problem Solving.

Different methods are used by teachers in the class.. Various co-curricular activities organized by the college to develop the presentation skill, research paper writing skill to enhance student's stage courage. There are regular methods like question-answers, reading, and writing, in which students experience, participate and learn how to solve their day to day problems too.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://chhatrapatishivajinightcollege.com/admin/images/2.3.1%20pdf.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Most of the faculty use technology for teaching learning process. We have various technological teaching aids like LCD projectors, CDs, Computers, Mobiles etc. College has prepared 01

Seminar Hall for the enhanced effect of ICT enabled teaching learning. Use of Audio-visual Aids- A seminar hall is ICT enabled. The departments have collected documentaries and audio video clips based on several topics in the syllabus. They have also prepared power point presentations on some of the topics taught in the classrooms. Use of Social Media: Most of the teachers use social media like Whatsapp and Facebook innovatively and judiciously to interact and share the knowledge with the students. Use of smart phones: English Teachers guide the students to download and use apps like dictionaries and spoken English in their smart phones. You Tube Video lectures: Most of the departments have created YouTube lectures and the link is given on the college website so that students can watch as per their convenience

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

12

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

08

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

35

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The examination committee carries out the examination and assessment smoothly. A comprehensive internal assessment consisting of a tutorials, tests, presentations, group discussion, home assignment and seminars etc. is conducted by the faculty to evaluate the performance of students. There are two types of mechanism to redress the internal assessment such as personal verification by applying to the principal and another one is to discuss with the teacher. The Examination Committee prepares the time table and displays it on the notice board and declares the result within stipulated time. The question papers are set in a confidential Robustness . The Examination Committee displays Time Table of the examination on the Notice Board.. Frequency and Variety: Frequently the examination committee guides to the students about attempting the question paper and solving the answer paper. Its frequency and variety are concerned, peer evaluation, assimilation, reflection, and knowledge quiz evaluation becomes live and Active Learning.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Examination Committee addresses examination related issues is timebound and efficient. The lapses committee has a final say in the grievances of examinations. Students give 'Complaint Application' to the examination committee. Generally, after the completion of the examination, within 15 days the result is declared. If a student is not satisfied, they can appeal to review their result. The head of the department reviews the answer sheet and the corrected result is forwarded to the examination committee. Transparency - The marks of the student of internal examinations are displayed on the notice board. If any grievance occurs it is solved at the college level and if they are not satisfied they are advised to apply for the photocopy paying specific fees as per the university guidelines. Time-bound and efficient - Entire examination work is executed carefully and seriously. Within a stipulated time examinations are conducted. So, if there is any doubt it is easily solved out at a college level. There are very minor mistakes such as a change in name on the mark sheet, conversion of CBCS and mark

calculation, nonavailability of exam receipt, codes of the subject etc. All these queries are sorted out by the administration and faculties

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Teachers and students are aware of the stated Programme and course outcomes of the programmes offered by the institution. At the beginning of each semester the briefing of PO, PSO, and COs is done by the teachers in the class as it is one of the inseparable part of the teaching-learning process and frequently it is reiterated in the classroom orally. Now all these things have been well-documented and put it in the proper format. All things are displayed on the website also. Communication to Teacher - IQAC works as a torch bearer so immediately after the inception of new syllabus, interaction takes place in IQAC meeting to recognize the various outcomes. Accordingly, all teachers are encouraged to brainstorm about the COs, then PSOs which helps to set up the POs. Stakeholders also exchange with faculties and students about the recent updates included in the syllabus especially the crosscutting issues and how to make them employable. Teachers who are BoS members for respective subjects have been insisted to inform these PO, PSO, and COs through the prescribed syllabus. Communication to Students - Outcomes are explained by displaying on the institutional website, flex boards in the college campus and included in the college prospectus

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://chhatrapatishivajinightcollege.com/crmdocs/JFm2AqdAOx.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has devised a mechanism to measure the attainment of program outcome, program specific outcomes and course outcomes. The mechanism includes the parameters such as higher education, NET/SET examination, university ranks, university results and prizes in different fields. The process of measuring attainment of POs, PSOs, and COs is very much interlinked in a hierarchical manner. POs are well defined by the University. CBCS pattern systematically disseminates the values, information, and knowledge that lead towards PSOs at an institutional level. Institute ensures attainments of the above things by fruitful discussions in CDC, IQAC with feedback received from all stakeholders and set the perspective and strategic plan. In arts faculty, there are four specific programmes such as Marathi, English, Sociology, Economics, Political Science and History. There are other optional subjects like Sociology, Political Science, Economics, Co-operation, Public Administration, HSRM, Democracy and Governance. In Commerce faculty, Principles of Business Management, Financial Accounting, English compulsory, Business Economics, Principles of Marketing, Principles of Marketing, Insurance I, Fundamentals of Entrepreneurship, Business Economics, Corporate Accounting, Business Statistics, Money and Financial System, Business Regulatory Framework, Co-Operative Development, Modern Management Practice, Advance Accountancy, Advance Accountancy, Historiography, Ancient India upto 650 A.D., History of World, Medieval India, History of India, History of the Marathas, History of Modern Maharashtra, Historical Application in Tourism, History of India

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/http://chhatrapatishivajinightcollege.com/crmdocs/JFm2AqdAOx.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

107

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://chhatrapatishivajinightcollege.com/student-feedback.php>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our college always tries to tap innovative ways for teaching and

learning process. We used Zoom, Microsoft Team, Google App and YouTube link for teaching and learning process. We have new ways. We provided sanitization to students and staff equally. Sanitization, cleanliness were given top priority. We kept our college campus very clean and hygienic, Our Principal Dr A N Barbole always promotes new teaching methods. Our teaching staff created soft copy of notes for students in their respective subjects, We have followed regular lectures (offline mode) in our college. We have also arranged teaching plan prepared by our departments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

06

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

01

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

We provide higher education to the rural and socially and economically backward students. All-round development of the

students is our motto .We sensitize the students to social issuesfor the development of holistic environment and developed a healthy network with neighbourhood community through various extension activities. Conducted Extension activities: Campus Cleaning Activity Impact: The campus looks green and environment quality is Improved Covid 19 awereness programme Impacts: the students got aware aboth the threats and solutions to deal with v Covid. We celebrated Constitution Day on 26 nov 2022. Impact : Students understood the importance of Indian Constitution, Rights and Duties. At Glance: 1) Green Environment Pledge: (05 June 2022) Impact : Love for natu;re. 2) Republic Day (26/ Jan/2023) Impact: Students loved our our nation. 3) World Women's Day (8 March 2023) Impact; Respect for women. 4) Tree Plantation (10 March 2023) Impact- Green Campus and Conservation of nature. 5) Anti Terrorist Day (21 may 2023) Impact : Created awareness against terrorism

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red

Cross/ YRC etc., during the year

08

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

50

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

04

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is located in the in the Heart of city area. It has adequate facilitie sneeded for the stakeholdersof the college with safety, security andbreathing space.Teaching-Learning FacilitiesThe college has 25 classrooms in total and One of them are having LCDprojectors.A Multipurpose is also well equipped with LCD projectors.We have language cum computerKnowledge Resource Centre (KRC): The library (KRC)is of 600 sq. ft.It has reading section of 800sq. for students and faculty. The library has 13302 plus books.Computing Equipment -The college has a spacious and wellfurnished administrative officewith necessary IT facilities and online software. For the student, 17 computers are available in college for students and staff. BiometricThumb

machine is set up for staff's attendance. Notice boards are set up for displaying notices. Along with this we have 02 Fire Extinguishers for the safety of the staff and students. Total accommodation capacity is of 20 seats College has a Canteen that fulfills the needs of students and the staff

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://chhatrapatishivajinightcollege.com/contents.php?pno=6

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports Facilities: The college has plenty of equipment necessary for all outdoor & indoor games. There is gymkhana and office. For administration and maintenance of sport facilities the Gymkhana Committee is appointed by the Principal. College organizes intercollegiate sports competitions. The college conducts intercollegiate tournaments of various games such as Soft ball, Baseball, Wightlifting table tennis, fencing, tennis volleyball etc. The college has enough area for games and various courts. We have two playgrounds of the dimension of 65x70 and 90x90 meters. There is enough space for games like Volleyball, Kho- Kho, Kabaddi, Cricket (Practice Ground), Long Jump, Baseball, Shot put, Discus throw. Necessary playgrounds, equipment, kits, and sports wear are all provided to the players. The college has been conducting 'Yoga and Meditation Camp' for the students and staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://chhatrapatishivajinightcollege.com/contents.php?pno=6

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://chhatrapatishivajinightcollege.com/contents.php?pno=6
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Through N-List service of The college library has software named Library Management System (Lib-Man) developed by Master Software Services, Nagpur, Maharashtra. This software is web-based software and updated regularly. Using this Library Management System all the functions of the Library are managed. We have an AMC with the same agency. The library is partially automated and the basic functions of the library management software are procurement, classification, circulation, book bank scheme and report generation. All these functions of Library are carried out using Lib-Man software. We have upto 31 March 23 (UG/PG-UGC) 13825 thousand plus books, 10 news papers and 17 Journals and periodicals. The library has built up area of 800sq. ft. The cataloging is also partly done with the help of LibMan. Book-

bank facility and book circulation are an essential function of it. Thus using this integrated Library Management Software library is partially automated and functioning well. Network Resource Centre is freely available to all the students. Master Software Services, Nagpur Name of the ILMS software Library Management Software LibMan Nature Of Automation Partial Version 1 Year of Automation 2021 2022

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://chhatrapatishivajinightcollege.co/m/contents.php?pno=72

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

30002

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

40

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute upgrades its IT facilities continuously. After the second Cycle of NAAC, college emphasized the augmentation of ICT facilities in its academic and administrative area as well as among students. Enough computers are available in the college i.e. 17. Each teacher has got a Personal laptop. 01laptopfrom Generaldevelopment GrantCollege has 08printers with scanner and Xerox facility. Institute has 001 LCD Projector and 01 screen, all the departments use it as per need.The information related with Academic, Administrative, Admissions, Courses, Faculties, circulars etc are available on the college website. The entire campus and the library is monitored through 32 CCTV cameras. College has installed 02 fire extinguishers. The departments like Marathi, English History, Sociology Economics,, Political Science and Commerce poem,and novel. .The video lectures of all teachers have been recorded on mobile and made itavailable on the college website for the students. Along with Video lectures we put PPTs on the website. The college has formed a WhatsApp groups for officialcommunications. The college has made AMC with Microlink Infoteck Solapur.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

17

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.49

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College Development Committee: Budgetary provision is made in the annual budget for the maintenance of physical, academic and support facilities. Broken desks are repaired or damaged desks are replaced by new ones. Blackboards, glass panels of windows if broken or damaged are replaced urgently. Electric fans, bulbs, etc. are maintained properly. The classrooms are cleaned regularly by the support staff. All the facilities are properly

maintained, in case of repair or damage to the goods, carpenters and electricians carry out the maintenance. Maintenance of all IT facilities such as computers, projectors laptops, printers, etc. is done regularly by the technician as per requirement. We regularly update the operating systems, software, hardware, etc. In case of physical damage we call an expert from related agencies. The college website is maintained regularly by AMC with Microlink Infoteck, Solapur. For maintenance and utilization of Website, Biometric machine there is AMC. Physical facilities like water supply, plumbing, water cooler, inverters, sound system, electric appliances, Xerox machines, furniture, fans, CCTV network, etc. are maintained by calling the experts from related agencies as per requirement

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

307

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

15

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

100

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

35

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

111

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per government order student council was not formed for academic year 2022-2023. Representation is given to students on various statutory bodies such as ICC, Anti-ragging committee ICC organised a online programme on women empowerment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

102

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Chh.Shivaji Night College of Arts and Commerce has a registered Alumni Association under the Societies Registration Act, 1860. It is registered on 13th March, 2020 at The Registrar of Society, Solapur Region with Registration No: MH/30854. The Alumni Association contribute through various means:-

1] Book Donation: Contribution by donating Books.

2] Participation in Various Activities: Our alumni are invited as resource persons at various events, guest lectures and panel discussions. They provide inputs and share their experiences regarding skills, recent technologies & trends in corporate world, application of knowledge and corporate working culture.

3] Training to Sports and Cultural Students: The alumni proactively engage in training the newcomers in Cultural and Sport activities.

4] Promoting Institutional Events and Competitions: The alumni provide sponsorship and support for printing of magazines, conference proceedings, and brochures and promote the institutional events and competitions. Our Alumni Association supports the Institute financially also. Alumni Association encouraged some of our alumni to donate for the purchase of books of Competitive Study and Career Guidance Centre. Various social welfare and awareness activities organized by the institute such as Swatchata Abhiyan, Tree plantation, Blood Donation Camp, Free Medical Camps, Yoga and Meditation Programs,

Covid Vaccination Drive and many more were implemented to create self-reliance among the present students and especially the poor and the needy.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To provide the opportunities of higher education to those students who are working during day time and have no time to attend the day colleges. **Mission:** Our Mission Statement is: "Knowledge Is Power" To impart qualitative and valuable service in the field of higher education to those students who are deprived of this education as they are engaged in service during day time. **Goals & Objectives:** To ensure Quality education to all, especially to those students who are deprived of this education as they are engaged in service during day time & to make them self reliant. To impart education to the wards of the neglected classes like workers, masons, farmers etc. in this 'City of Mills', To provide better facilities of education to those persons / students and employees who do not have time for regular day college due to this or that reason. To aim at overall personality development of the students fraternity through extracurricular activities. To provide a platform to the students, by giving them an opportunity to face all the challenges of the competitive world, with utmost utilization of their potential in sports, athletic and other events.

File Description	Documents
Paste link for additional information	https://www.chhatrapatishivajinightcollege.com/vision-mission.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has adopted democratic and participative governance policy for the stakeholders. The aim of this policy is maximum utilization of human potential available in the college for development. The Management Council CDC is the apex body. However, according to Maharashtra University Act 2016 the governance of the college is done through the deliberations of College Development Committee-CDC (previously known as Local Managing Committee) comprising of representation of management, teaching staff, administrative staff, community and students. More than 50 academic and administrative committees are at work. The visionary management started the college in the year 1989 to give higher education to the economically weaker section of the society. The governance of the Annual Quality Assurance Report of Chhatrapati Shivaji Night College of Arts & Commerce, Solapur college is very participative and transparent. All decisions are taken collectively by the Chairman, Secretary, Directors, Principal and Teachers in the college from time to time. There are various committees in the college such as CDC, IQAC, Research Committee, Admission Committee and Budget & Purchase Committee etc. All these committees make sure that all academic and administrative work is carried out smoothly and all decisions are taken unanimously and conveyed to the concerned through the meetings and letters.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective and strategic plans are available on the college

web site which is closely associated with the vision, mission, and goal. Priority was given to the completion of last NAAC Peer team recommendations. This decision involved many rounds of discussion with the students, parents, alumni and management. Over the past 10 years the institute has shown tremendous growth and to sustain the process, strategies must be formulated and implemented effectively. Perspective/Strategic plan focuses on current trends and disrupting forces in higher and technical education strata which when adopted can show better performance. It makes an assessment of stakeholder's expectations, students, faculty members, employers, and needs of the people of the region. Following plans are projected after proper discussion and considering the short term, medium term and long term development. The input from all stakeholders was considered and the roadmap is prepared. Academic calendar is prepared at the beginning of each academic year by academic calendar committee. Every year an academic calendar is approved in the meeting of IQAC. Along with IQAC, CDC takes care of its proper implementation and execution.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.chhatrapatishivajinightcollege.com/pdf/Strategic%20Plan.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Body: Governing Body is an elected body of the Maratha Samaj Seva Mandal which governs the functioning of the institute. CDC works as the highest authority in the college administration. The Principal works as a Secretary of CDC. The Principal is assisted with academic and administrative activities by the staff. The heads of all the departments assist in subsidiary duties. **IQAC:** IQAC plays a catalytic role and takes initiative for enhancement and sustenance of quality by framing the policies and preparing a perspective plan. **Administrative Committees:** There are more than 40 administrative committees formed by the Principal for monitoring and facilitating academic and administrative activities. **Functions of various bodies:** The institution has been guided by the

Chairman, Secretary as well as the Local Management Committee (Now CDC). Transparent audit system is one of the best features of our institution. The recruitment of the teaching and administrative staff is done as per the rules and norms of the institution.. Promotional Policies: The teachers are promoted to the next step after the fulfilment of API score prescribed by UGC/State Government and PAH Solapur University, Solapur. , Solapur seniority and reservation.

File Description	Documents
Paste link for additional information	https://chhatrapatishivajinightcollege.com/college-policies.php
Link to Organogram of the institution webpage	https://www.chhatrapatishivajinightcollege.com/pdf/organogram.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute has several effective welfare measures for teaching and non-teaching staff at the institutional level. Maratha Samaj Seva Mandal Shiksh and Sankul Sevak Staff Credit Society, Solapur .- It is registered society. It is run by the employees of the institution and only official permanent

employees of the institute can become a member of it. It offers financial assistance in the form of personal loan to the employees. Staff Academy and Welfare Committee Annual Quality Assurance Report of Chh. Shivaji Night College of Arts and Commerce, Solapur . The institute has the Staff Academy and Welfare Committee which conducts various activities throughout the year related to the academic development and the welfare of the staff. .Financial support: Financial support is provided to teaching and non teaching staff under different schemes viz. Emergency Loan, Term Loan, Housing Loan etc. Government welfare schemes: Gratuities and Pension schemes are available for the staff. Duty Leave: Duty leave is granted to the staff for attending seminars/workshops/conferences and Faculty Development Programmes (Orientation/Refresher/Short Term Courses). Female staff has been provided special leaves as per the rules and regulations of the state government. The facilities of sports and gymnasium is provided. Most of the staff members use these facilities in the evening. We have Prime Minister Bima Yojna is also available for all.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized

by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Assessment -The institution has a system for assessment of yearly performance of the teaching and non-teaching staff members. The annual assessment of the performance of the teaching staff is done as per the norms of the UGC. The University has generated proforma known as the performance based appraisal system (PBAS). Apart from PBAS, the feedback of teachers' performance is also used to appraise overall performance from the student. The institution has a mechanism in order to measure the efforts and academic contribution. PBAS Mechanism - As per the UGC 2010 regulation, the institution has a Performance Appraisal System for teaching. The teaching faculties follow the Performance Based Appraisal System form duly prescribed by PAH Solapur University, Solapur. The PBAS is scrutinized by IQAC and approved by the Principal at the end of every academic year. Confidential Report (CR) of Administrative Staff - The non-teaching staff is appointed by Maratha Samaj Seva Mandal Solapur the institute abiding all the rules and regulations of the State Government as well as UGC and PAH Solapur University, Solapur.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The annual budget is prepared well in advance after considering needs and requirements of the college. The college has internal and Annual Quality Assurance Report of Chh. Shivaji Night College of Arts and Commerce, Solapur. External audit mechanism to monitor the proper utilization of the budget. The internal audit is carried out by the auditor of the management. The external audit is carried out by the joint director of higher education, the senior auditor. Internal assessment - Parent Institute is well-known for its transparent and rigorous financial audit system. N R Waghchaure & Associates looks after the audits of the institution. The Principal is assisted by Senior Clerk with essential knowledge of Auditing. This system carries out the

Internal Audit of the college after everyone year. The queries of the internal audit are satisfied within a month. The Annual Audit Statement is regularly submitted to Joint Director, Solapur Region, and Government of Maharashtra. The Mechanism for Settling Audit Objection: After the discussion with CDC, Principal completed the compliance report and submits. However, no major audit objections are noted by Auditor. The compliance of minor queries is fulfilled. College immediately responds to the appeals made by the government on the national calamities. The 24Q form is submitted to the Income Tax Office after the date of every three months

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has certain strategies for mobilization of funds and the optimal utilization of resources. The resource mobilization policy and a procedure are displayed on the Institutional website. The budgetary resources are mobilized through various resources such as UGC, PAH Solapur University, College Development Committee, grant -in- aid, tuition fees, and other fees, donation collected through well-wisher, alumni and

the gratitude fund donated by the college staff. The institute maintains and follows a well-planned process for the mobilization of funds and resource. It always monitors the effective and efficient use of available financial resources for the infrastructure development to support teaching learning process. Mobilization of Funds, the student Tuition fee is the major source of income for the institute. Fees charged as per the university and government norms from students of various granted and self-financed courses are the major source of fund. The institution receives fund from Stakeholders, non-government bodies, individuals and Philanthropists. This year fund has not generated from UGC or any other sources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

A) IQAC Contribution: IQAC has contributed to ensure quality in the college. It has also ensured the continued quality initiatives in all walks of college. It has promoted teaching staff to prepare Six Monthly Teaching Plan. There are more than 40 IQAC Committees. They all work for the all-round developed personality of students.

It has contribution : 1) Promotion of staff members under CAS Promotion a) Dr M S Pawar b) Prof N.S. Gaikwad c) Dr R R Mote

IQAC has fixed sanitation points, Mask, and First Aid Box were installed. Cleaning of Campus. MoUs, Online WhatsApp groups, N S S, Sports were done.

File Description	Documents
Paste link for additional information	https://www.chhatrapatishivajinightcollege.com/IQAC/GNkqgWmE00.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Ours is a UG & PG college, situated in Urban area. So naturally the main thrust is on teaching learning process. So we have developed a robust mechanism to monitor asses and evaluate the teaching learning process. So we have developed a robust Mechanism to monitor asses and evaluate the teaching learning process. The following mechanism is used in the college. 1.Six Monthly Teaching plans are prepared by all the teachers at the beginning of Academic year and submitted to IQAC. IQAC monitors andinsists that every department and teachers follow and adhere to the Six Monthly plans 2. We obtain syllabus complitaion certificates from students at end of each semister. 4.At the end of each month principal calls the meeting of all the staff members to assess the process of teaching.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is committed to spread universal values like peace, love, compassion, gender equality, eradicate all types of discrimination and to promote equality. The college has various committees such as Women Development Cell, Anti-Ragging Committee, and Grievance Redressal Cell, Internal Complaint Committee and College Discipline Committee. The college is striving to empower and make them self-reliant. College organizes workshops, programs activities to make the sense of it and boost their confidence to use sophisticated gadgets with traditional inborn talent. The college is well equipped with safety and security facilities. The college is very safe, secure, and student friendly. Police personnel from Navi peth Police Chowki helps to avoid undesirable situations outside the campus. Following initiatives are taken to ensure safety and security of the female students.

1. The college campus is under CCTV surveillance.
2. We have 2 fire extinguishers installed at different places.
3. We have ICC Committee and Damini Squad Visits
4. Suggestion box is installed to drop suggestions or complaints from students regarding safety and security.
5. The complaints are immediately resolved by the Grievance Redressal Cell. The discipline committee of the college safe

guards the campus in all aspects.

6. Women development Cell is available in college.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has set up 'Vermi-Compost' unit to 'convert the waste to best' disposed of in an eco-friendly manner. After the vermi compost is ready in due course it is harvested and used for plants on the campus. Dry waste mainly leaf litter is allowed to decompose systematically over a period. Solid Waste Management - The institution is always aware of waste management. We collect the solid waste. College gathers the leaves of the trees through the help of NSS volunteers as a voluntary work. We never burn it. The solid waste is gathered and put it for decomposing. The College has a environment friendly structure. The solid waste is disposed off once a week. The dustbins are put at different and different places in

the campus to collect the solid waste. Management - E-waste management is done according to the plan . E-waste is collected in the store room in the campus. Remaining plastic parts is being sold to the scrap dealer outside.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college maintains tolerance and harmony towards gender, cultural, linguistic and socio-economic diversities. Participation of persons from diverse backgrounds in the academic, administrative and other activities shows that there is inclusive environment in the institution. Students of all categories are given admission in the college as per the reservation policy of the Government of Maharashtra. College also tries to preserve linguistic diversity in the society by celebrating the Marathi Day, and the English Day every year. We also celebrate the Birth and Death Anniversaries of the national leaders. All two languages viz. Marathi and English are used as languages of instruction. These occasions reflect communal harmony in the institution. The College observes the following days regularly: •12th January - National Youth Day - Swami Vivekananda, • 26th January-Republic day, •19th FebruaryChhatrapati Shivaji Maharaj Lectur series for the public in general 8th March-International Women's day, • 14th April- Dr. B. R. Ambedkar Birth Anniversary, • 15th AugustIndependence day, • 01st August-Foundation day of our College, • 24th September - NSS Day, • 2nd October - M. K. Gandhi Birth Anniversary, • 1st December-International AIDS Day. These activities are organized by staff and students of the College.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution celebrates the national festivals Independence Day and Republic Day and Constitution Day to sensitize students and employees to patriotism and national integrity. On these occasions students sing patriotic songs and speeches are delivered by the guests. The Constitution Day is organized on 26 November to create awareness about fundamental rights and values, national duties and responsibilities. On these occasions posters exhibitions are organized. Constitutional Preamble and National Anthem are displayed in the college corridor. The activities like Voters rally, Ekta (Unity) Day, Street plays, guest lectures on women's rights are organized to sensitize students and employs about constitutional rights and duties. The paper of Democracy, Election and Good Governance is introduced to the students of BA I and B. Com I. The constitutional values are inculcated through this paper. The visits to Grampanchayat are organized frequently for the students and they are made aware about the functioning of the Grampanchayat. Voters Club is established in the by Political Science department to create an awareness about the Indian constitution and the Rallies are organized during the election period. Along with this we conduct the essay competition on Voting and Election system in India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts

A. All of the above

periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates all national festivals and birth and death anniversaries of the great personalities. College celebrates Independence day on 15th August every year to commemorate the birth of the world's biggest democracy as a national festival. The college also celebrates Republican Day as India's one of the National Festival on 26th of January. Besides this, the college celebrates Maharashtra Day / Kamgar Day on 1st May. The college pay tribute to all the great Indian personalities on their birth and Death anniversaries. The institute celebrates birth and death anniversaries of the great Indian personalities like Mahatma Gandhi, Dr. BabasahebAmbedkar, Mahatma Phule, KrantijyotiSavitribaiPhule, Swami Vivekanand, RajarshiShahuMaharaj, LokmanyaTilak etc. On the occasion of the birth anniversary of Mahatma Gandhi and LalBahadurShastri on 2nd October, the institute conducts SwachhataAbhiyan in the college campus every year. The Institute celebrates the birth anniversary of Dr. BabasahebAmbedkar by paying tribute to the image on 14th April. Along with this on the occasion of Birth anniversary of KrantijyotiSavitribaiPhule, Women Development cell and ICC committee of the college organizes lectures of

eminent women speakers to highlight the work of Savitribai Phule for women's Education.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE I :

1) TITLE OF THE PRACTICE: FREE ADMISSION TO STUDENTS

• GOAL OBJECTIVES :

1. To extend free financial assistance to Final year students during Covid-19 Pandemic Period for admission in 2021-22 and 2022-23.

2. To ensure that no Final Year student is deprived of his/her admission

2) OBJECTIVES OF THE PRACTICE:

The main objectives are listed below:

- Money is important in every -day life. Poor and needy students must get financial help from their teachers during natural calamities like Covid-19 pandemic years.
- Providing free financial assistance to students for admission.
- Ensuring that no student is deprived of his /her admission opportunity for want of money

3) THE CONTEXT:

In modern times education is the greatest weapon for students.

Covid-19 Pandemic years were horrible for people, especially to our Night College students. Most of our students come from the poor strata of society. Most of our students work during day time. They are masons, labors, electricians, farm workers, farmers, drivers, helpers

4) THE PRACTICE :

The college has taken initiative to overcome the problem of Covid-19 epidemic period especially 2021 - 22 and 2022 - 23. The students in our college are engaged in part time jobs for their livelihood. They believe in Earn and Learn theory

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Green Campus Clean Campus Objectives-1. To maintain the campus clean and green 2. To create the awareness among the people about the greenery. 3. Try to keep environment balance through tree plantation. 4. To create awareness among the students and neighbourhood community

The context Geographically, college is located in an average rainfall and drought-prone area where summer is always very hot. To get relief from the heat and reduce the temperature and the noise pollution the idea of planting trees in the campus came forward. Therefore college has decided to create a model for them by utilizing its resources optimally. So the innovative concept came into existence It is one of the unique practices at college level. College creates awareness about environment through the rallies and various competitions. We plant trees every year. We organize lectures on environment awareness The water is utilized for tree plantation. We give an oath to the students about the conservation. Evidences of Success - We good environment We have less rainfall so we need to take extra effort to protect the trees We face the financial problem. Govt. asks to plant the trees but don't help financially. Lack of awareness in the society about the value of trees

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- 1] To revise the Vision and Mission of the College, where necessary, to align with the aforesaid objectives
- 2] To continuously Innovate, Introduce new courses and remain relevant to the changing needs of the stakeholders
- 3] To Introduce Job-oriented and Skill based courses
- 4] To encourage faculty to Organise Faculty Development Programmes, Professional Development Programs, National and International Conferences
- 5] E-content Development Such as Video Lectures, PPT's and soft copy of notes for students, CD's etc.
- 8] To Start Research Centre in History and Political Science
- 9] Transformation of the Institution through National Education Policy 2020